CATALOGUE

OF

CENTENARY COLLEGE

OF LOUISIANA

JACKSON, LA.

FOR THE YEAR 1903-'04

AND

Announcements for the Year 1904-'05

Established by the State 1825
Ceded to the M. E. Church, South, 1845

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College Calendar for 1904-1905.

Fall Term Opens.....Wednesday, September 14, 1904
Thanksgiving Day.....Thursday, November 24, 1904
Christmas Holidays.....December 23 to January 3, 1905
Intermediate Examinations.....January 23 to January 31, 1905
Spring Term Opens.....February 1, 1905
Final Examinations.....May 26 to June 3, 1905
Pharr Declamation Contest.....Saturday, June 3, 1905
Commencement Sermon.....Sunday, June 4, 1905
Annual Sermon for the Y. M. C. A.....Sunday, June 4, 1905
Annual Meeting of the Board of Trust and Commencement Exercises.....June 5 and 6, 1905
Commencement Day.....Wednesday, June 7, 1905

Commencement Exercises, 1903.

SATURDAY, MAY 30,

7:30 P. M. Contest for Pharr Declamation Medal and Harrell Medal for Scripture Reading.

SUNDAY, May 31,

11 A. M. Commencement Sermon by Rev. W. E. Boggs, Shreveport, La.

8 P. M. Y. M. C. A. Sermon by Rev. W. E. Boggs.

MONDAY, JUNE 1,

10 A. M. Annual Meeting of Union Literary Society.

4 P. M. Annual Meeting of Franklin Institute.

8 P. M. Alumni Address by Hon. C. K. Lewis, Ruston, La.

TUESDAY, JUNE 2,

10 A. M. Contest for McGehee Medal in Oratory, and for the Schwing Medal in Oratory.

4 P. M. Annual Meeting of the Alumni Association.

8 P. M. Annual Literary Address by Judge S. McC. Lawrence, St. Francisville, La.

Graduating Exercises.

Board of Trustees.

Officers.

BISHOP J. C. KEENER, D. D., LL. D.....President.
REV. S. S. KEENER, D. D.....Secretary.

A. H. Gay, Esq	Plaquemine, La.
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W. S. Foster	Shreveport, La.
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C. M. Noble	Charleyville, La.
~~J. P. Fullilove~~ Dr. E. L. Irwin	~~Shreveport, La.~~
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College Officers.

C. C. Miller	President.
C. N. Lynch	Vice-President.
G. L. Harrell	Secretary.
C. C. Miller	Treasurer.
J. M. Roberts	Librarian.

Catalogue Committee.

G. L. Harrel, Chairman. C. N. Lynch. J. M. Roberts.

*Deceased.

Faculty.

CHARLES COPELAND MILLER, B. S.,
(Centenary College.)
Philosophy, Economics, English Bible, and History.

CHARLES NEWTON LYNCH, A. M.,
(Randolph-Macon College.)
Modern Languages and Latin.

JOHN MUNSEY ROBERTS, A. M.,
(Vanderbilt University.)
Greek and English Languages and Literatures.

GEORGE LOTT HARRELL, M. S.,
(Millsaps College.)
Natural Sciences and Mathematics.

L. L. UPTON,
Assistant in History.

D. L. GUY,
(Wofford College.)
Assistant in English.

Fitting School.

JOHN CHARLES ROBERTS, A. M., Principal,
(Centenary College and Vanderbilt.)
L. L. UPTON, Assistant.

Commercial School.

J. M. REASER,
(Patrick Commercial School and York College of Business, Penn.)
Principal.
THOMAS J. ARD, Assistant.

Organization.

Centenary College embraces:

I. College.—1. The Department of Arts.

2. The Department of Science.

II. Fitting School, which prepares for entrance to College.

III. Commercial School.

Courses and Degrees.

1. A Classical Course, leading to the degree of Bachelor of Arts.

2. A Scientific Course, leading to the degree of Bachelor of Science.

3. A Post-Graduate Course, leading to the degree of Master of Arts.

Requirements for Admission Into College Classes.

All students must bring satisfactory testimonials of good moral character; and those from other colleges certificates of dismissal in good standing.

Candidates for admission to the Freshman Class will be examined on the following subjects:

I. For Admission to the A. B. Course.

1. LATIN.—Cæsar's Gallic War, four books; four orations of Cicero.

2. GREEK.—Four books of Xenophon's Anabasis, prose composition, and translation at sight. Two books of Xenophon's Hellenica, or an equivalent amount from other works of Xenophon, or from other Attic prose, will be accepted for two books of Xenophon's Anabasis.

3. Mathematics.—Algebra: simple and quadratic equations, ratio and proportion, progressions, common logarithms, choice and chance.

4. English.*—*Note:* No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idioms, or division into paragraphs. Baskerville and Sewell's Grammar is suggested as indicating the amount of formal Grammar required for entrance.

(*a*) Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part of the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books for this part of the examination will be:

1904 and 1905. Shakspere's Merchant of Venice; Pope's Iliad, Books I., VI., XXII., and XXIV.; The Sir Roger de Coverly Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner; Carlyle's Essay on Bacon; Shakspere's Julius Cæsar.

In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

(*b*) Study and Practice.—This part of the examination presupposes the thorough study of each of the works named

*The courses recommended by the various Associations of Colleges and Preparatory Schools in the United States.

below. The examination will be upon subject matter, form and structure.

The books set for this part of the examination will be:

1904 and 1905. Shakspere's Macbeth; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

In addition, the candidate may be required to answer questions involving the essentials of English Grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

5. History.—General History and United States History. Montgomery's Leading Facts of American History is suggested, in addition to some elementary Ancient and Modern History, to indicate the amount of matter which the examination will cover.

6. Science.—Physical Geography—The examination on this subject will be based on such treatments as are found in Davis's Physical Geography. A knowledge of General Geography will also be required. Physiology.

II. For Admission Into the B. S. Course.

1. Latin.—Same as for A. B. Course.

2. Mathematics.—Same as for A. B. Course.

3. English.—Same as for A. B. Course.

4. History.—Same as for A. B. Course.

5. Science.—Same as for A. B. Course.

6. Modern Languages.—French and German. An entrance examination is required in French and German. To enter the Freshman French Class the student must have completed an elementary Grammar, studying carefully pronunciation, forms of nouns, pronouns, and verbs, and he must also have read at least two books in French. The entrance examination will cover the above named work. Hence the student should be thoroughly prepared on the regular conjugations of the verb, (including reflexives), all the common irregular verbs, forms of negation, position of personal nouns, use of relatives and interogatives,

plural of adjectives, and nouns. Students will be asked to translate into good English some ordinary narrative prose, also some English into French.

To enter the Freshman German Class the student must have prepared himself thoroughly on the declension of nouns, adjectives, and pronouns; conjugation of verbs (strong, weak, and modal auxiliaries), the more elementary rules of syntax, and the elements of word formation. Students will be required to translate common prose at sight. Applicants should have read at least one hundred and fifty pages of German before entering this class.

The following are approved text books for beginners:

French—Edgren's, Whitney's, Duffett's, or Aldrich & Foster's Grammars; Super's, Rollin's, or Kuhn's Reader.

German—Whitney's or Thomas' Grammar; Super's, Hempl's, or any equivalent Reader.

Prescribed Course for the A. B. Degree.

First Term.

FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Bible—2.	Bible 2.	Bible—2.	English—3.
English—5.	English—5.	Ev. of Christianity-2.	Psychology—5.
Mathematics—5.	Greek—5.	Latin—3.	Greek—2.
Greek—5.	Latin—4.	Greek—5.	Geology and Min.—3.
Latin—5.	History—2.	English—3.	Astronomy—2.
History—3.	Chemistry—5.	Physics—5.	Ger. II.-3. or Fr. II.-3.
	Mathematics—3.	Ger. I.-3. or Fr. I.-3.	
		Mathematics—3.	

Second Term.

		Mathematics—3	Greek—2.
		Latin—3.	Ethics—3.
Same as First	Same as First	Greek—3.	Political Economy—2.
		Logic—3.	Astronomy—2.
Term.	Term.	Physics—5.	Geology and Min.—3.
		Ger. I.-3. or Fr. II.-3.	Ger. II.-4. or Fr. II.-3.
		English—3.	English—3.

Prescribed Course for the B. S. Degree.

First Term.

FRESHMAN.	SOPHOMORE.	JUNIOR.	SENIOR.
Bible—2,	Bible—2,	Bible—2.	English—3.
English-5.	English—5.	Ev. of Christianity-2.	Psychology—5.
Mathematics—5.	Mathematics—3,	Chemistry—4.	Geology and Min,—3.
Latin—5.	History—2.	Physics—5.	Astronomy—2.
French II.—3.	French III,—3.	English—3.	Organic Chemistry—4.
German II.—4.	German II.—3.	German II.—3.	Mathematics—3.
History—3.	Chemistry—5.	Mathematics—3.	
	Latin—4.		

Second Term.

		German III.—3.	Mathematics—3.
		Logic—3.	Ethics—3.
Same as First	Same as First	Physics—5.	Political Economy—3.
		Chemistry—4.	Astronomy—2.
Term.	Term.	Chemical Phys.—3.	Geology and Min.—3.
		English—3.	Organic Chemistry—4.
		Mathematics—3.	English—3.

The figures indicate the number of forty-five minute recitations per week.

Post-Graduate Course for Master of Arts.

The degree of Master of Arts may be conferred on any student who, after receiving the degree of Bachelor of Arts or Bachelor of Science from this College, or from some other institution of equal grade, shall have passed a satisfactory written examination on such subjects as he may have selected according to the course prescribed for the M. A. degree. An approved thesis must be submitted before examination.

By consent of the Faculty, an equivalent may be submitted for any one subject in either of these four groups.

Group I.

1. Economics.—Perry's Political Economy; Mill's Principles of Political Economy; Gallaudet's Manual of International Law.

2. History.—Schouler's History of the United States; Bancroft's History of the Constitution of the United States; Green's History of the English People; Guizot's History of Civilization.

3. Philosophy.—Hamilton's Metaphysics; Lotze's Outlines of Practical Philosophy; Schwegler's History of Philosophy; Storr's Divine Origin or Christianity; Janet's Theory of Morals.

Group II.

English.—(*a*) Beowulf [Harrison & Sharp]; Selections from Chaucer's Canterbury Tales [Morris]; Dowden's Mind and Art of Shakspere. (*b*) Browning's Complete Works; Henry Jones' Browning as a Philosophical and Religious Teacher. (*c*) Five essays of two thousand words each, to be written upon subjects assigned by the Professor.

2. Mathematics.—Differential and Integral Calculus, and Differential Equations, or Descriptive Geometry and History of Mathematics.

3. Astronomy.—Campbell's Practical Astronomy, with use of American Ephemeris; History of Astronomy [Clerke].

Group III.

1. Latin.—Catullus, Lucretius, Propertius, History of Roman Literature, Roman Drama.

2. Greek.—Euripides' Medea; Clouds of Aristophanes; Greek Literature [Jevons]; History of Greece [Grote]. An approved thesis must be prepared on some subject assigned by the Professor.

3. French or German.—(*a*) Selected works of Alfred de Musset, Moliere, Paul Bourget, and Daudet Melle's Contemporary French Writers; Saintbury's History of French Literature. An essay in French. (*b*) Schiller's Wilhelm Tell; Goethe's Faust; Nathan der Wise, Emilia Galotte, and minor dramas and prose. The Life and Writings of Schiller and Goethe, and some work in German literature with an approved essay in German.

Group IV.

1. Chemistry.—(*a*) Theoretical Chemistry, [Remsen]; Practical and Analytical Chemistry [Clowes]; Quantitative Analysis, [Clowes and Coleman]; Whiteley's "Chemical Calculations," or (*b*) "Organic Chemistry," [Bernthsen]; "General Organic Chemistry," [Hjelt]; "Rise and Development of Organic Chemistry," [Schorlemmer]; "Organic Preparations," [Emil Fischer].

2. Physics.—Advanced work in Light and Heat, or in Magnetism and Electricity. "The Conservation of Energy," [Balfour Stewart]; "Treatise on Meteorology," [Loomis].

3. Natural History.—"Manual of Geology," [Dana]; "Economic Geology of the United States," [Tarr]; Palaeontology [Zittel]. Geology of Louisiana and of Mississippi.

Department of Philosophy, Economics, English Bible and History.

C. C. MILLER, PROFESSOR.

The object in this department is to give the student an introduction to the several branches of knowledge here mentioned.

In the course in English Bible an attempt is made to put the student in possession of the leading facts and ideas of the Bible, to give him an acquaintance with the principal forms of Biblical literature, and to indicate approved methods of Biblical study. The course is planned with a view to the historical development of the Biblical writings, beginning with the historical facts of the Old Testament, and concluding with the important teachings of the Apostle Paul.

Freshman Class.

FIRST TERM.

Bible: Old Testament History and Geography.

SECOND TERM.

Bible: Old Testament History and Geography, completed. Study of the work and messages of the Earlier Prophets.

Text-Books: History of the Hebrew People [Kent]. The Doctrine of the Prophets [Kirkpatrick].

Sophomore Class.

FIRST TERM.

Evidences of Christianity. (2) Bible: The work and messages of the Later Prophets. (2) Study of the Synoptic Gospels and the Life of Christ. (1)

SECOND TERM.

Study of the form of Hebrew poetry, using selections from the Psalms and the Book of Proverbs. Study of the Book of

Job. (2) An Inductive study of the principal teachings of Jesus. (1)

Text-Books: Apologetics [Bruce]. The Doctrine of the Prophets [Kirkpatrick]. The Epic of the Inner Life [Genung].

Junior Class.

FIRST TERM.

Bible: Study of the Synoptic Gospels and the Life of Christ. (2) The Rise of the Christian Church, an historical study of the Acts and the Epistles. An historical and exegetical study of First Thessalonians and Galatians. An Inductive study of the leading ideas of the Apostle Paul.

SECOND TERM.

Deductive and Inductive Logic. (3)

Text-Book: Elements of Logic [Jevons-Hill].

Senior Class.

FIRST TERM.

Psychology. (5).

SECOND TERM.

Ethics. (3) Political Economy. (3)

Text-Books: An Outline of Psychology [Titchener]. Rights and Duties of American Citizenship [Willoughby]. Elements of Ethics [Davis].

Reference Books: System of Ethics [Paulsen]. Elements of Ethics [Muirhead]. Manual of Ethics [Mackenzie].

Department of Mathematics.

G. L. HARRELL, Acting Professor.

Applicants for Admission into any class are expected to have prepared themselves thoroughly in the elementary principles of the sciences. Furthermore, having regard for the future advancement of the student, we earnestly request that he should not attempt to enter a class for which his attainments do not qualify him. Neglect of the above suggestions frequently impedes the progress and represses the enthusiasm of the student to an irreparable extent.

Special importance is attached to the study of Mathematics, as a means of intellectual improvement and discipline. The science moreover is recommended to the favorable considerable of the student, on account of its intrinsic value and dignity, as well as the extent of its absolute utility.

To enter the Freshman Class, the candidate must stand a written examination on the prescribed course of Mathematics in the Sub-Freshman Class. Applicants for the B. S. degree will be required to give at least one hour per week extra to Surveying (field work) during the second term of Freshman year. Calculus and Mechanics are required only in the B. S. Course. The following is a statement of the course now given.

Freshman Class.

First Term.—Plane Geometry and College Algebra [Wentworth]. Five recitations per week.

Second Term.—Solid Geometry and College Algebra [Wentworth]. Five recitations per week.

Sophomore Class.

First Term.—Trigonometry and Surveying [Wentworth]. Three hours per week.

SECOND TERM.—Analytic Geometry [Bailey and Woods]. Three hours per week.

Junior Class.

FIRST TERM.—Analytic Geometry [Bailey and Woods]. Three hours per week.

SECOND TERM.—Calculus [Taylor's Revised]. Three hours per week.

Senior Class.

FIRST AND SECOND TERMS.—Mechanics [Wright]. Three hours per week.

Department of Natural Sciences.

G. L. HARRELL, Professor.

The subjects embraced in this Department are Chemistry, Physics, Geology, Biology, and Astronomy.

Instruction is given is the undergraduate work by recitations and lectures, great importance being attached to the economic and practical side of each subject. Post-graduate work is offered, as outlined in the general schedule of courses.

Each student will be charged a laboratory fee of five dollars.

Chemistry.

Besides giving a thorough drill on the fundamental principles of the science and requiring a careful study of the facts and methods presented in some good text-book, the student is taught to make accurate explanation of various chemical phenomena. The laboratory is supplied with apparatus and chemicals which admit of extensive experiments, and these are selected with care so as to illustrate forcibly the facts that are studied. Well-arranged and up-to-date text-books are considered important, but in this, as in other subjects of this department, the work of the student will not be confined to the texts prescribed. Lectures by the Professor will be distributed through the courses, the object of which will be to give a more accurate and extended knowledge of the subject by the presentation of additional facts and a variety of methods for practical work. Each student is expected to have his note book at every recitation, and to keep a careful record of lectures and experiments.

To each student in Chemistry will be assigned a desk fitted with apparatus and chemicals, and a careful record of the work done will be required. Accuracy, neatness, and economy will be

insisted upon. Ten new desks of improved style have been added to the equipment.

Sophomore Class.

A course of General Inorganic Chemistry consisting chiefly of lectures and written exercises on the elementary principles of the subject and the occurrence, preparation and properties of the elements and their compounds, will be given during this year. During the latter part of the year the student will be required to devote some time to the preparation of one or more salts of the basic elements, explaining fully the process and the principles involved. All students taking Chemistry will be required to spend one afternoon each week in the laboratory. Five hours per week.

Text-Books: Remsen's College Chemistry, Coit's Chemical Arithmetic, Venable's History of Chemistry.

Junior Class.

This year is devoted to a study of Qualitative and Quantitative analysis, four hours per week of practical work in the laboratory being required of all B. S. students. Four hours per week.

Text Books: Noyes' Qualitative Analysis, Cairn's Quantitative Analysis.

Reference Books: Remsen's Advanced Course, and Fresenius.

Senior Class.

During this year the student will be required to make a careful study of Organic Chemistry. Special emphasis will be put upon the use of the rational formula.

These courses are planned with some reference to the need of those students who expect to study Medicine or Pharmacy. One afternoon each week will be required in the laboratory. Four hours per week.

Text-Books: Remsen's Organic Chemistry, Cohen's Practical Organic Chemistry for Advanced Students, Haliburton's Essentials of Chemical Physiology.

Reference Books: Richter's Organic Chemistry, Haliburton's Chemical Physiology and Pathology.

Natural History and Geology.

Junior Class.

First Term.—A course in General Biology will be given, but required only of students applying for the B. S. degree. Histological specimens will be studied by the aid of the microscope. The class will meet three times a week.

Text-Book: Sedgwick and Wilson's General Biology.

Senior Class.

Mineralogy and Geology occupy three recitations a week during the year. In addition to the text-book, various geological maps will be used, together with publications of the United States Geological Survey. The collection of minerals and fossils belonging to the College and the private collections of the Professor in charge will be freely used. Some of the common minerals and ores will be subjected to tests in the laboratory. A brief course in Palæontology will be included in the work. Improvements have recently been made in the Museum, and contributions of specimens and relics are solicited from friends of the College.

Text and Reference Books: Dana's Text-Book of Geology (Revised), Scott's Geology, Dana's Manual, Tarr's Economic Geology of the United States, State Geological Surveys.

Physics.

Junior Class.

The course in this subject embraces three hours of class work and two hours in the laboratory per week throughout the Junior year. It has been found advisable to use some work on General Physics as a text, and supplement this by lectures. Each student is expected to keep accurate notes, and will be examined on both text-book and lectures.

The structure and use of such instruments as the laboratory balance, thermometer, barometer, hydrometer, air pump, micro-

scope, telescope, magic lantern, photographic camera, etc., will be practically illustrated before the class. Throughout the course the class will be required to solve various problems illustrating the application of principles studied.

First Term.—Elementary principles of mechanics, physical properties of solids, liquids, gases, and sound.

Second Term.—Light, heat, magnetism, and electricity.

Text-Books: Principles of Physics [Gage]; Hydrostatics [Briggs and Bryan]; Heat and Light [Stewart].

Reference Book: General Physics [Ganot].

Astronomy.

Senior Class.

Two hours a week are given to this subject throughout the year. Besides a thorough course of General Astronomy, a brief course in Practical Astronomy will be given by lectures. The student will be carefully drilled in the meaning and use of astronomical terms and measurements. The principles will be explained in the class-room by use of a celestial globe and by blackboard illustrations. Frequent observations of the heavens will be made, and the class will meet occasionally at night. Each student will be required to make use of the sextant in determining the instrumental error, and in obtaining data for calculating the latitude of the place. A portable telescope with a three-inch glass will be used for general observation. Students entering this class are supposed to have completed the under-graduate course in Mathematics.

Text and Reference Books: Young's General Astronomy, Doolittle's Practical Astronomy, and the American Ephemeris and Nautical Almanac.

Department of Latin.

C. N. LYNCH, PROFESSOR.

It cannot be claimed that one can be liberally, roundly educated without a thorough knowledge of Latin, because of the fact that Latin enters so largely into the formation of the English language, and that it has been used so extensively in modern research.

In the Fitting School special attention is paid to the forms of words and to the rules of syntax, and in the College, to the technical study of classical literature.

Freshman Class.

(FIVE PERIODS PER WEEK.)

I. Virgil's Aeneid; study of metres; written exercises; Grammar.

II. Livy (two books); Mythology; exercises; Grammar.

Sophomore Class.

(FOUR PERIODS PER WEEK.)

I. Horace's Odes and Epodes; lyric metres.

II. Cicero's De Senectute and De Amicitia; Cicero's Life; Mackail's Latin Literature.

Junior Class.

(THREE PERIODS PER WEEK.)

I. Tacitus' Germania and Agricola; Roman Life.

II. Terence; Phormio; Plautus; Captivi; Roman Drama.

Department of Greek.

J. M. ROBERTS, PROFESSOR.

The study of Greek is pursued, not simply as a mental drill, but as a means of bringing the student into contact with the best thoughts of the Greeks, and of helping him to an appreciation of the importance and beauty of Grecian literature. The selections for reading have accordingly been made with a view to their interest as literature. In the Freshman year special attention is given to acquiring a large vocabulary as an aid to rapid reading.

Freshman Class.

FIRST TERM.

Xenophon's Helenica (Blake, I. and II.); Goodwin's Greek Grammar; Greek Prose Composition (five periods).

SECOND TERM.

Plato's Apology, Crito, and selections from the Phædo (Kitchel's); Grammar; Greek Prose Composition (five periods).

Sophomore Class.

FIRST TERM.

Demosthenes, Selected Orations, De Corona; Grammar; Greek Prose Composition; Jebb's Greek Literature (five periods).

SECOND TERM.

Homer, selected books of Iliad and Odyssey; Grammar; Greek Prose Composition; Prosody; Greek Literature and Mythology (five periods).

Junior Class.

FIRST TERM.

Euripides, Alcestis; Sophocles, Antigone; Greek Prose Composition; Prosody; History of the Athenian Drama (five periods).

SECOND TERM.

Aeschylus, Prometheus Bound; Aristophanes, Clouds (three periods).

Senior Class.

FIRST TERM.

New Testament. Special attention given to Hellenistic peculiarities of forms and syntax (four periods).

Department of English Language and Literature.

J. M. ROBERTS, Acting Professor.

The aim in this department is to give a clear and accurate knowledge of the history of the English language and of English and American literature, to enable the student to study appreciatively and critically masterpieces in both prose and poetry, and to develop in the student a natural and forcible style of writing. Special attention is given to the use of idiomatic English.

Freshman Class.

FIRST TERM—FIVE PERIODS.

A careful study of Practical Rhetoric and of Argumentation; essays; collateral reading; composition.

Text-Books: Genung's Practical Rhetoric; MacEwan's Essentials of Argumentation.

SECOND TERM—THREE HOURS.

A study of the history of American Literature, with one selection from each prominent author; essays and other written work. Parallel reading.

Text-Books: Pattee's History of American Literature; American Masterpieces.

Sophomore Class.

FIRST TERM—FIVE PERIODS.

A study of the history of English Literature, with selections from the prominent authors; essays and other written work; parallel reading.

Text-Books: Pancoast's Introduction to English Literature; Pancoast's Standard English Poems.

SECOND TERM—FIVE PERIODS.

The course of first term continued.

Junior Class.

FIRST TERM—TWO HOURS.

A study of the principles, forms and history of Poetry; critical study of representative types of Poetry; exercises in the construction of verse. A short course in Chaucer.

Text-Books: Gummere's Poetics; Chaucer's Prologue and Knightes Tale [Morris]. For reference: Ten Brink's History of English Literature, Hempl's Chaucer's Pronunciation, Lanier's Science of English Verse.

SECOND TERM—TWO HOURS.

A course in Shakespeare. Hamlet, King Lear, and other plays will be studied.

Text-Books: Hudson's School Edition of the Plays. For reference: Dowden's Mind and Art of Shakespeare, Richard Grant White's Studies in Shakespeare, Carson's Introduction to Shakespeare.

Senior Class.

FIRST TERM—THREE PERIODS.

A study of Prose Fiction, Bliss Perry. Criticism of contemporary literature. Modern Poets.

SECOND TERM—THREE PERIODS.

A study of Anglo-Saxon Grammar, with selections for class reading; a study of the history of the English Language; collateral reading; an introduction to Beowulf.

Text-Books: Bright's Anglo-Saxon Reader, Lounsbury's History of the English Language, Part I. For reference: Ten Brink's History of English Literature, Earle's A. S. Literature.

Department of Modern Languages.

C. N. LYNCH, Professor.

The aim of this course is to give the student a knowledge of French and German sufficient to enable him to read and enjoy the literature of these languages; and to enable him to use the principles and idioms of these languages in ordinary conversation. Special attention, in the beginning, will be given to pronunciation and forms.

The completion of these courses will give the student the equipment necessary to enter upon the advanced studies required in the branches at the universities.

French.

Sub-Freshman Class.

First Term.—Fraser & Squair's Grammar; thorough drill in pronunciation and verb forms; daily written exercises—English to French and French to English.

Second Term.—Drill on irregular verbs; syntax; exercises: French Fairy Tales; Super's Reader. Three hours per week during the year.

Freshman Class.

First Term.—Fraser & Squair's Grammar; exercises; pronunciation and sight reading; Histoire de la Literateur Francaise; Paul et Virginie.

Second Term —Athalie [Racine]; Le Cid [Corneille]; exercises; syntax completed. Three hours per week during the year.

Sophomore Class.

First Term.—Hernani [Hugo]; Theatre Francaise Classique [Pylodet].

Second Term.—Ruy Blas [Hugo]; La Triade Francaise [Lamartine, Musset, and Hugo]. Three hours per week.

German.

Sub-Freshman Class.

First Term.—Dreyspring's Cumulative Method; daily exercises in conversation and simple forms.

Second Term.—Whitney's (or Thomas') Grammar; thorough drill in auxiliary, regular, and irregular verbs; daily oral drill. Three recitations per week.

Freshman Class.

First Term.—Grammar; syntax and exercises; reading from Nicotians [Baumbach]; Die Harzreise [Heine].

Second Term.—Grammar; German Literature; Wilhelm Tell. Three recitations per week.

Sophomore Class.

First Term.—Grammar; Barnhelm [Lessing]; Heine's Poem [Prof. White].

Second Term.—Gothe's Iphigenie [Prof. Rhodes]. Schiller's Ballads [Prof. Johnson]. Three recitations per week.

History.

This course is arranged with a view to discipline, utility and culture and is therefore made to be as comprehensive as possible without precluding thorough detail work. The method of study shall be mainly comprehensive so as to enable students to be self-dependent in their future philosophical study of people and events.

Freshman Class.

First Term.—Myers' Ancient History.

Second Term.—Myers' Mediæval and Modern History.

Sophomore Class.

First Term.—Constitutional History of England, France, Germany, and the United States. Three recitations per week.

Two additional recitations a week will be required for B. S. students.

Second Term.—A continuation of the first term work.

Fitting School.

J. C. ROBERTS, Head-Master.
L. L. UPTON, Assistant.
DANIEL LUTHER GUY, Assistant.

The purpose of this department is to give a thorough preparation for College. The courses of study prepare students to enter this and other leading Colleges of the South, or to teach successfully in the public schools of the State. There are some students who do not intend to pursue a College course. To such students we offer a course that will prepare them for the practical affairs of life.

The College Library, which contains books for reference, for general reading, and a number of the leading papers and magazines, is open each day to the students of the Fitting School, and they are urged to do as much outside reading as is consistent with their regular work.

Firm but kind discipline is maintained, courteous manners and good moral conduct are demanded of every student. The building of moral character is kept constantly in view.

Almost all of the teaching of the Fitting School is done by the Professors of the College, each in his special line; the penmanship of all the classes is taught by the Principal of the Commercial School.

New students are carefully examined and allowed to take up only those subjects that they can pursue to advantage.

Course of Study.

English.

The object is to teach the student to write and speak correct and forcible English, and also to cultivate in him a love for literature.

In the Preparatory Class eight periods a week are given to Grammar, and to the reading of selections from the best literature. Each class is assigned a number of books to be read out of class, and is required to stand examinations on these books.

PREPARATORY CLASS.

English Grammar and Composition (five periods); Reading Scott's Lady of the Lake; Lamb's Tales from Shakespeare (three periods).

Parallel Reading: Selections from the Arabian Nights; Defoe's Robinson Crusoe; Harris' Uncle Remus; Gulliver's Travels, Swift; King of Golden River, Ruskin; Tom Brown at Rugby, Hughes.

INTERMEDIATE CLASS.

Whitney's Essentials of English; Lockwood's Lessons in English; Watkins' American Literature; study of selections from best authors (five periods).

Parallel Reading: Swiss Family Robinson; Irving's Alhambra; selections from the Sketch Book; selections from Hawthorne; other books assigned by the teacher.

SUB-FRESHMAN CLASS.

Higher English Grammar; Genung's Outlines of Rhetoric; Scott's Ivanhoe; Pope's Translation of the Iliad; Shakespeare's Merchant of Venice, Sir Roger de Coverley's Papers; Burke's Speech on Conciliation with America (five periods).

Parallel Reading: Cooper's Last of the Mohicans; Tennyson's Princess; George Eliot's Silas Marner and Mill on the Floss; other books assigned by the teacher.

Mathematics.

The chief requirement is thoroughness. Earnest efforts are made to teach the student to do accurate work and to think logically.

PREPARATORY CLASS.

Nicholson's Advanced Arithmetic (five periods).

Intermediate Class.

Wentworth's New School Algebra (five periods).

Sub-Freshman Class.

Wentworth's College Algebra through Quadratics (four periods). Wentworth's Plane Geometry, two books (four periods).

History.

History is studied in all the classes, covering the Ancient, Mediæval, and Modern eras.

Preparatory Class.

Ancient History is studied, especial attention being given to the History of Greece and Rome (two periods).

Intermediate Class.

Mediæval and Modern History (two periods).

Sub-Freshman Class.

A thorough study is made of American History, and this is followed by a course in Civil Government (two periods).

Greek and Latin.

We strongly recommend the subjects of Greek and Latin, for general culture, for mental discipline, and for the aid they furnish in the thorough understanding of English and other modern languages.

Greek.

Intermediate Class.

A constant drill is given in the forms, and effort is made to obtain as large a vocabulary as possible. There are daily exercises in the translation of Greek into English and of English into Greek (five periods).

SUB-FRESHMAN CLASS.

Four books of Xenophon's Anabasis; Greek Prose Composition; Grammar; sight reading (five periods).

Latin.

PREPARATORY CLASS.

A thorough drill is given in the forms. There are daily exercises in the translation of Latin into English, and of English into Latin. Reily's Practical Exercises on the Latin Verb will be used as collateral work (five periods).

INTERMEDIATE CLASS.

Gate to Cæsar, or Viri Romæ, one book of Cæsar; Bareing; drill in the irregular forms (five periods).

SUB-FRESHMAN CLASS.

Three books of Cæsar; four Orations of Cicero; Bennett's Prose Composition with use of Allen & Greenough's and Harkness' Grammars (five periods).

French and German.

French and German are studied in the Sub-Freshman Class by those students who wish to take the degree of Bachelor of Science. Outlines of the courses are given under the Department of Modern Languages (page 26).

Science.

Physiology and Physical Geogrophy are taught during the Sub-Freshman year (two periods).

Text-Books: Walker's Physiology and Davis's Physical Geography.

Requirements for Admission to the Course Leading to the Degree of Bachelor of Arts.

First Term.

PREPARATORY CLASS.	INTERMEDIATE CLASS.	SUB-FRESHMAN.
Grammar—5.	English—5.	English—5.
Reading—3.	Spelling—3.	Algebra—4.
Spelling and Dictation-5.	Algebra—5.	Geometry—4.
Arithmetic—5.	Latin—5.	Latin—5.
Latin—5.	Greek—5.	Greek—5.
History—2.	History—2.	History—2.
Geography—2.	Penmanship—3.	Physiology—2.
Penmanship—3.		Penmanship—2.

Second Term.

Grammar—5.	English—5.	English—5.
Reading—3.	Spelling—3.	Algebra—4.
Spelling and Dictation-5.	Algebra—5.	Geometry—4.
Arithmetic—5.	Latin—5.	Latin—5.
Latin—5.	Greek—5.	Greek—5.
History—2.	History—2.	Hist. and Civil Gov.-2.
Geography—2.	Penmanship—3.	Physical Geography-2.
Penmanship—3.		Penmanship—2.

The requirements for admission to the course leading to the degree of Bachelor of Science are the same as to that leading to the A. B. degree, with the exception that French and German are required instead of Greek in the Sub-Freshman year.

Commercial School.

J. M. REASER.

The aim of this department is to meet the long felt need of a Commercial School under the direct supervision of a Christian instructor.

Our desire is that a student may be able to get his business, as well as literary, education at a distinctively Christian college.

It is the purpose of the College authorities to admit students to this department exclusively, or partly to this and partly to the literary, just as they desire; and, further, to give a course equal to that of any Commercial College in the country; and, on the completion of which course, to give a full diploma, with the usual significance of such a diploma.

Many of our literary graduates are sadly deficient in the common business principles, and it is the purpose of this department to supply this deficiency.

A student may take the course in one, two, or three years, according as he wishes to put all, or only a part of his time on it.

All students of the College may take the Penmanship on condition that they pay the Penmanship fee. Students in the Fitting School will be required to take the Penmanship, their fee being included in the regular tuition.

Business Course.

Requires from seven to ten months to complete; includes Single and Double Entry Bookkeeping, Commercial Arithmetic, Business Penmanship, Mercantile Law, Business Correspondence, Office Work, Jobbing, Importing, Commission, Business Forms, English, Spelling, (Banking optional).

Advanced Business Course.

This course is designed for those completing the regular Business Course who wish to become experts in this line. The degree

of B. C. S. (Bachelor of Commercial Science) will be conferred upon all students passing the required examination in this Advanced Course. It includes Banking, Stock and Corporation Accounting, Science of Accounts, Railroading, Political Economy, International Law, Spanish, Penmanship, English, and Spelling.

Shorthand Course.

In this age of rapid thought and movement, it is scarcely necessary to dilate upon the benefits of Shorthand. Thoroughly trained stenographers are sure of getting good positions. Business men cannot do without them, and the demand for them is increasing almost daily. We teach the best systems known (Graham and Gregg) and you cannot make a mistake in deciding to take up the study of Shorthand. It includes Shorthand, Typewriting, Correspondence, Penmanship, English, and Spelling.

Typewriting.

Rapid and careful Typewriting is fully as important as stenographic skill. Students are therefore instructed in the Touch Method until they are able to make correct, neat, and rapid transcripts.

Tuition Fees.

Business Course, for ten months	$50 00
Business Course, for five months	27 50
Business Course, for one month	6 00
Advanced Business Course, for ten months	80 00
Advanced Business Course, for five months	40 00
Shorthand and Typewriting, for ten months	50 00
Shorthand and Typewriting, for five months	27 50
Shorthand and Typewriting, for one month	6 00
Typewriting, for ten months	20 00

A reduction is made to pupils who wish to take a combined course. Pupils taking Typewriting will be charged $5.00 per year for use of machine.

General Information.

Expenses.

Board can be obtained in private families at prices ranging from $12 to $15 per month. This includes furnished room, fuel, light, and care of room. Meals in the Pharr Hall and care of room in the Dormitory at $9.75 per scholastic month. The food is well prepared, of sufficient variety, and of excellent quality. The Hall has for its business manager Prof. L. L. Upton.

Fees.

TUITION FEES.

Sub-Freshman Class and Collegiate Department, ten months.....$50 00

One-half must be paid when student registers, and the balance the first day of Spring term.

Fitting School, Preparatory and Intermediate Classes, ten months...$40 00

One-half must be paid when student registers, balance the first day of Spring term.

In case patrons so desire, the President is authorized to accept notes at sixty days in place of cash for first payment on account of tuition fees.

Matriculation fee, for school year	$5 00
Dormitory fee, for school year	5 00
Library fee, for school year	1 00
Contingent fee	3 00

These fees to be paid in advance.

Laundry service can be had per month, $1.00.

Each student is expected to furnish two pairs of sheets, one pillow, one pair of blankets, or two quilts, and toilet articles. Those who room in dormitories will purchase their own furniture, or rent same. Fuel usually costs from fifty cents to $1.00 per month.

A contingent fee of three dollars must be deposited by each student. This fee is not to be returned.

Location.

Centenary College occupies a beautiful spot upon a slight elevation in the town of Jackson, La. The campus, large and symmetrically proportioned, with its carpet of grass shaded by huge pine, beech and magnolia trees, presents a very picturesque appearance. On the College lands bordering upon the campus proper are found the tennis courts, the base ball, and other athletic grounds.

Jackson, a town of about 1,300 inhabitants, is twelve miles east of the Mississippi River, four miles from the Y. and M. V. Railroad, and is situated upon the first highlands north of the gulf.

Buildings.

The large centre building was erected at a cost of $65,000. Its massive size, its huge Doric columns and its heavy basement all combine to make its appearance imposing. It contains an AUDITORIUM of large proportions, the roof of which is supported by double rows of Corinthian columns. The hall has a seating capacity of two thousand. It has, in addition, a large music stand and rostrum. In the main building are also found the HALLS OF THE TWO LITERARY SOCIETIES, which are handsomely furnished; the COLLEGE LIBRARY, which contains over four thousand volumes of both ancient and modern literature, including books of science, history, and philosophy, which date far back into past centuries, and huge folios filled with engravings, which represent Shakesperian and other literature, and the value of which cannot be estimated, as they were imported from England at an early date by wealthy Louisianians, who paid fabulous prices for them; the MUSEUM, which contains, among other interesting things, a large and valuable collection of precious stones; the LABORATORY, fitted with valuable physical, astronomical, and chemical apparatus; a PRAYER CHAPEL, where all the students assemble every day for devotional exercises; a Y. M. C. A. HALL, and eight large, well-furnished RECITATION ROOMS, in which the regular College work is conducted.

There are two wings, or DORMITORIES, one on either side of the main building, each containing twenty-four large and comfort-

able rooms for the use of students. Wood, and both cistern and well water, are conveniently accessible to the dormitories. On or near the campus, too, are situated all the Professors' residences; so that the students have the constant attention of the Faculty.

Accessibility.

The Mississippi Valley Railroad and the Jackson Railroad render the College easily accessible from all parts of the country. There is direct telephone communication with Jackson by the Cumberland Long Distance Telephone Co.

Routes to Centenary College.

Students coming from North and Northeast Louisiana take V. S. & P. Railroad to Vicksburg; then take Y. & M. V. Railroad to McManus Station, thence on Jackson Railroad.

Students coming from West and Northwest Louisiana take T. & P. Railroad to Baton Rouge Junction; thence to Baton Rouge; thence on Y. & M. V. Railroad to McManus Station; thence on Jackson Railroad.

Students coming from South and Southwest Louisiana take S. P. Railroad to New Orleans; thence Y. & M. V. Railroad to McManus Station; thence on Jackson Railroad.

The Jackson train connects with the two day trains on the Y. & M. V. Railroad at McManus Station.

Healthfulness.

The healthfulness of Jackson cannot be too highly commended. It is said that when that war-scarred old Spaniard, Ponce De Leon, was upon his search for the Fountain of Youth, and was camping in South Louisiana near the Mississippi River, a pestilence broke out among his soldiers, causing many of them to die. Having heard of a beautiful and health restoring spring to the northward, he set out in search of that stream of crystal water which passes near Centenary College. Ponce De Leon's soldiers drank of this water, and were healed; hence he named it Rio Feliciana. He failed to realize, however, that it was not the water that restored the pestilence stricken soldiers to health, but

the removal of them from the dense Mississippi swamps to the health-giving upland country. The climate of Jackson is moderate and pleasant, and is not subjected to the extremes of heat and cold.

Moral Influences.

The moral and social influences at Centenary and Jackson are exceptionally good. There are three churches in the town, and a Y. M. C. A. Hall and a Prayer Chapel at the College.

The members of the Faculty are all consecrated Christian men, and the character and moral influences of each one are constantly brought to bear upon the students, pointing them to higher ideals and shaping their lives into nobler proportions. There is a State law forbidding alcoholic drinks to be sold within five miles of the College, so that the temptation of wine-drinking is removed.

Centenary has the advantage, too, of having among her students a number of young men who desire in the future to devote their lives to the ministry, and they have a good influence in shaping the spirit of college life, and in creating a wholesome and healthful moral atmosphere. Prayer services are held in the chapel every morning before the regular College exercises are begun, and the students have regular weekly services in the Y. M. C. A. Hall. The pastors of the several churches mingle with the students, and exert a very telling influence among them. Students are required to attend divine worship in some church every Sabbath.

Discipline.

Each student must conform to the rules and regulations of the College. This is an important factor in a real education; to teach a boy not only to obey arbitrary laws, but to conduct himself according to the sense of right and duty in his own mind; not only to be governed, but to govern himself. Special attention is given as nearly as possible to the particular disposition and habits of each student individually. For any disorder or violation of College laws the offender is given one or more demerits, and if he persists in disorderly conduct until he has acquired one hundred demerits, he is suspended. Public reproofs and private

counsels, however, are given to the offender by the President from time to time as the demerits accumulate.

Preparatory Training.

Special attention is called to the requirements for admission given in this catalogue. It is often the case that too little attention is paid in our public schools to the duty of English Grammar and to written exercises. Hence a great many applicants are wholly unprepared for the Freshman work in English. A still greater number have but little or no knowledge of Latin or Greek. It is therefore strongly urged that those expecting to apply for admission into the College classes make careful preparation for the entrance examination.

We should be glad to recognize the work of those training schools whose grade is equivalent to that of our Preparatory Department by admitting their students to our College classes without examination; but a certificate can in no case be accepted unless we have some assurance as to the kind of work done by the school from which the applicant comes. Those in charge of such schools who will co-operate with us are requested to notify the President.

Extracts from the Statutes.

Religious Exercises.

The exercises of every day shall be opened with prayer by the President or some other member of the Faculty, when all the students shall attend.

The students shall attend divine worship in the College chapel, or elsewhere, every Sabbath.

The due observance of the Sabbath is earnestly recommended, and practices inconsisted with the reverence due to the day are expressly prohibited.

On Public Speaking.

In the College classes only REGULAR students will be allowed to contest for a medal, and no student shall contest for any medal unless he pass on at least two classes.

On Regular Students, Etc.

Those are REGULAR students who intend to complete the course either for the B. A. or for the B. S. degree, and are pursuing work in all the departments required for either one of these degrees as far as they are classified.

Examinations, Terms, Etc.

The regular session is divided into two terms. The First Term begins in September and extends to February 1st. The Second Term begins February 1st and extends to first Wednesday in June. Vacations are given during the Summer months and during Christmas week.

Entrance examinations will be held either at the close of the Spring Term or at the beginning of the Fall Term.

Examination grades will be averaged with sessional grades in passing a student from one subject to another and in awarding honors.

All examinations must be written, the maximum time allowed for each being five hours.

Students asking for special examinations will be charged two dollars for each examination.

Parents are urged to have their boys here on time at the beginning of each term. Absences from any class will be a great drawback to the student and may cause him to fail in the examination on the year's work.

Literary Societies.

There are two literary societies, Franklin Institute and Union Literary Society, each of which has a large and well furnished hall. The members of these societies meet once every week, and engage in declamatory and debating exercises. Thus the students are afforded opportunities to practice the art of speaking publicly, and at the same time they learn the general rules and methods observed by deliberative bodies. Many of Louisiana's most famous orators have gone out from these two societies. Public debates are held each year and two joint debates. Arrangements have recently been made for inter-collegiate debating

UNION LITERARY SOCIETY HALL.
FRANKLIN INSTITUTE HALL.
PRESIDENTS HOME
MAIN AUDITORIUM
LABORATORY

contests. The joint society publishes a monthly magazine, "The Maroon and White."

Young Men's Christian Association.

(PREPARED BY A MEMBER.)

It is a recognized fact that the central aim of the student, that of developing the mind, is best accomplished when his surroundings are most pleasant; when he feels that he has friends who take an interest and a pride in him. The members of the Young Men's Christian Association meet the new students and give them a hearty welcome; they are glad to help and to encourage those who need their sympathy. During the year one or more receptions are given to all of the students.

The Y. M. C. A. Hall is conveniently situated in the main building, and is attractively furnished. It is hoped that all of the students can spend much of their leisure time in the Association Reading Room among the books and the fresh newspapers and magazines. The library of over three hundred and fifty volumes includes valuable books of reference, history, biography, etc. Additions are being constantly made, and contributions of good books or periodicals will be appreciated. What is more important in character forming than to read the lives of great men?

In the Devotional Hall is held each Sunday afternoon a meeting, the subject of which bears on student life or some form of Christian activity, and each Thursday a short prayer meeting, the aim of which is to deepen the Christian life of the students. These meetings are well attended, and their results are seen in the new life and new ideals of the boys. There is such a moral sentiment in Centenary that a boy is not only free to live uprightly, but is encouraged to do so. The Association provides Bible classes with special trained student leaders. These additional to the Bible course of the College curriculum. The weekly Mission Study Class is supplemented in its work by a good selection of missionary books.

The Young Men's Christian Association of Centenary is one of the four hundred and fifty College Associations in North

America, and these, comprised in the American and Canadian Inter-Collegiate Young Men's Christian Association, form a unit in the "Federation" of national student unions of the world. The Y. M. C. A. of Centenary College was organized in 1886 by Prof. J. M. Sullivan. Some of the Field Secretaries visit Jackson every session, thus imparting a fresh momentum to the work. The Association sends delegates every year to the State Convention and to the Summer Training School at Asheville, N. C., who come back imbued with new hope and enthusiasm to undertake greater things for the student body. T. D. Lipscomb, President; C. W. Cates, Vice-President; J. E. Odom, Secretary; H. S. Townsend, Treasurer; W. B. J. Colvin, Librarian.

Centenary Athletic Association.

The Centenary Athletic Association (C. A. A.) is a body of students organized for the promotion of Athletics in the College. Under its auspices a Field Day is to be held each Spring, when valuable prizes will be contested for. An initiation fee of fifty cents, and a monthly payment of ten cents is required from each member for meeting the current expenses.

Alumni Association.

There is an annual meeting of the Alumni Association on Tuesday before the first Wednesday in June, on which occasion an oration is delivered and a poem read by members previously chosen.

A business meeting is held during Commencement week, at which the orator and the poet for the following Commencement are selected. Former graduates are urged to be present. The officers for 1903–1904 are as follows: Dr. A. R. Holcombe, Jackson, La., President; A. R. Holcombe, New Orleans, La., Secretary; and A. S. Tomb, Jackson, La., Treasurer.

Improvements.

During the past few years a fund amounting to $850.00 has been raised toward the erection of an Alumni Cottage in honor of the late Prof. G. H. Wiley. Contributions ranging from a few

dollars up to three hundred dollars have been made by former students of the College, and by others interested in this movement. Those in charge desire to erect a beautiful cottage that will adorn the campus, as well as become a source of revenue to the College.

The Centennial Commercial School established recently, and now in successful operation, was made possible by the public spirited beneficence of Mr. Frank Herr, of Jackson, La. The large Commercial Room has been handsomely furnished with appliances for utility, comfort, and convenience.

The Laboratory and Museum have been greatly improved. Ten improved laboratory tables and an entirely new outfit for water supply and drainage have been secured through contributions made by the following citizens of New Orleans, La.: Mrs. R. W. Wilmot, Dr. E. L. McGehee, Mr. R. M. Walmsley, Dr. Bowman, Mr. John Thompson, and Mr. B. W. Thompson. Dr. A. R. Holcombe, of Jackson, La., contributed eight hundred feet of galvanized iron pipe.

A first-class oxy-hydrogen stereoptican, two gas tanks, and about one hundred lantern views have been purchased for the Science Department with funds secured by three members of the Faculty.

Many of the dormitory rooms have been repaired and equipped so as to render them comfortable and attractive living quarters for students. An acetylene gas plant affords splendid lights for the West Wing. The citizens of Jackson promptly donated forty dollars for furnishing one room.

Dr. J. E. Gibson, Class of 1856, donated money for putting room 20, which he occupied, in nice repair, and also provided for furnishing several other rooms.

Mr. Eugene Simon, of New Orleans, La., made a number of photographs of the buildings and donated them to the College.

Donations for the above improvements amounted to two thousand and one hundred dollars.

Correspondence is solicited with friends of the College, who wish to contribute money, apparatus, relics and specimens for

the Museum, books for the Library, or to make any other donations that may advance the usefulness of the institution.

Scholarship Prizes.

Through the liberality of Rev. T. E. Winecoff, of Tacoma, Wash., an annual prize consisting of fifteen dollars' worth of books bearing on the subjeet of Latin will be given to the student who produces the finest piece of original work in the Latin Department; such student, however, being required to pursue the study of Latin at least one year after the reception of the prize.

The John C. Harrell medal, founded by Prof. George L. Harrell, is a handsome prize offered to the ministerial student, who shall excel in hymn and Scripture reading. The contest occurs during the Commencement exercises and the medal is awarded on the basis of force in expression, distinctness of speech, and self-composure.

Honors, Prizes and Medals

FOR

Session of 1902-1903.

Senior Class.

W. L. Doss.....First Honor.
J. T. Nabors.....Second Honor.
E. K. Miller.....Senior Medal in Oratory (Schwing Medal.)

Junior Class.

R. H. Harper .....McGehee Medal for Oratory.

Fitting School.

S. S, Noble.....Pharr Medal for Elocution.

Miss Eva Munson.....Winecoff Latin Prize.

Degrees Conferred at Commencement, 1903.

Bachelor of Arts.

William L. Byers.....Norwood, La.
William L. Doss.....Gueydan, La.
Eugene K. Miller.....Jackson, La.
Walter G. McDonald.....Minden, La.

Bachelor of Science.

Lewis J. Bass.....Morgan City, La.
James T. Nabors.....Mansfield, La.
Levi H. Pearce.....Punta Gorda, Brit. Hon.

Department Certificate.

Ernest A. May.....Grangeville, La.

Shorthand Graduates.

Easterly, Miss Connie.....Denham Springs, La.
Reily, Miss May.....Clinton, La.
Richert, Miss Florence.....Clinton, La.

Commercial Graduates.

Carter, Howell.....Wilson, La.
Easterly, Miss Connie.....Denham Springs, La.
Fletcher, Edvin Ruthvin.....Natchez, Miss.
Glass, Charles E.....Bunkie, La.
Keller, William H.....Jackson, La.
McKowen, Miss Ethel.....Jackson, La.
Raynham, Howard T.....St. Francisville, La.
Reily, Miss May.....Clinton, La.
Thoenssen, Adolph B.....Baton Rouge, La.

Roll of Students.

Akers, Elton Douglass.....Jeanerette, La
Allen, Frank Daniel.....Jackson, La.
Ames, J. C.....Delhi, La.
Andrus, Eric Collins.....Rosa, La.
Ard, Thomas J.....Star Hill, La.
Austin, Grover Cleveland.....Rogillioville, La.

Baird, Vernon.....Jackson, La.
Barr, Sawyer.....Oak Ridge, La.
Bergeron, Walace Joseph.....Melville, La.
Bishop, David Anderson.....Tennessee City, Tenn.
Bohne, Ernest Lee.....New Orleans, La.
Bookter, W. W.....Bazo Sara, La.
Bookter, Miss.....Melville, La.
Buell, Walter.....Shreveport, La.

Cason, Reiber.....Big Cane, La.
Cason, Alvin.....Big Cane, La.
Cates, Charles W.....Columbia, Tenn.
Cobb, William.....Jackson, La.
Coburn, James Buckannon.....Denham Springs, La.
Colvin, S. W. B., Jr.....Burke Place, La.
Coxe, Robert Allen.....Watson, La.
Coxe, John Easterly.....Eular, La.
Craig, James Edwin.....Howell, La.
Crawford, Archie Wallace.....Pearl River, La.

Davis, Robert.....Sinnersport, La.
Dawson, Frank D.....Jackson, La.
Dawson, Miss Elma.....New Orleans, La.
Day, Benjamin Allison, Jr.....Baton Rouge, La.
DeBritton, Newman.....Zockary, La.
Devall, Karmon Leavitt.....Devalls P. O., La.

Dobrowolski, Bennett.....Ethel, La.
Dorsey, Alexander Holmes.....Oak Ridge, La.
Doss, Alexander Keller.....Gueydan, La.

Easterly, Clay.....Denham Springs, La.
Ellis, Albert David.....Norwood, La.

Ferguson, Aaron Elbert.....Woodville, Miss.
Fike, C. E.....Pleasant Hill, La.
Fishburn, Miss M. E.....Jackson, La.
Flynn, Alexander.....Lauvourie, La.
Forbes, J. B.....Ethel, La.
Fullilove, Claiborne T.....Cheyneyville. La.

Gilbert, J. M.....Jackson, La.
Glass, R. N.....Trappes Bluff, La.
Glasspool, Charles William.....Lake Charles, La.
Glasspool, Hilliard.....Crowley, La.
Gore, Benjamin Levi.....Norwood, La.
Gore, Miss Leoli.....Norwood, La.

Hammersly, Joseph.....Lutcher, La.
Haney, Miss P. L.....Wilson, La.
Harkey, C. B.....Gilbert, La.
Harper, Robert Henry.....Lafayette, La.
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Willis, John.....Pearl River, La.

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1827.

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Samuel W. Briggs*.....

1838.

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William Rice Sims,* M. D.....

1839.

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1840.

Lewis Carpenter.....Opelousas, La.
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1841.

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Joseph Joor,* teacher.....
Williom McFall*.....
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1842.

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1844.

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Edward Picket, editor.....Natchez, Miss

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1850.

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1852.

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1853.

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1855.

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1856.

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1857.

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1859.

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1868.

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1873.

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1876.

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1877.

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1878.

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1879.

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